

Program Description/Textbook or Print Instructional MaterialVendor: Goodheart-Willcox Publisher Web Address: www.g-w.comTitle: Skills for Personal & Family LivingAuthor: Frances Baynor Parnell Copyright: © 2004ISBN: 1-59070-100-3 Course/Content Area: Life SkillsIntended Grade or Level: 8-12 Readability Level: 7.9List Price: \$61.28 Lowest Wholesale Price: \$45.96

All materials bid as of July 1, 2003 must be offered in an alternative format for students who require reading accommodations. A description of the levels of accommodation is included on p.8-9 of this bid packet. The Kentucky Department of Education must receive a copy of the alternative format if the instructional material is placed on the State Multiple List.

Level of Accommodations (Level One, Two or Three) Two

If Level Two or Three, please provide rationale for not meeting Level One Compliance: We are unable to offer Level One Accommodation due to the added time required to re-layout our books to the extent required to be Level One compliant.

FEATURES

DISCLAIMER: The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

Content**Student Experiences****Assessment****Organization**

Resource Materials

Gratis Items To Be Provided And Under What Conditions

Teacher's Wraparound Edition *

Teacher's Resource Portfolio**

Teacher's Resource CD w/ G-W Test Creation Software**

*** Free, one per teacher**

**** Free, choice of one per teacher**

Available Ancillary Materials

Student Activity Guide

Teacher's Resource Guide

PowerZone Challenge Game CD



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Sciences



Title: Skills for Personal & Family Living		Cost \$45.96	
Publisher: Goodheart Willcox			
Item Evaluated: Student Text, Student Activity Guide, Teacher Text, Teacher Resource Guide, CD Rom			
Copyright Date: 2004		Evaluator: Jane C. Ellington	
Content Level: 8-12 Recommend Middle School		Date of Evaluation: 7/29/03	
Level of Alternative Format	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:	
<input checked="" type="checkbox"/>	Recommended by reviewers to State Textbook Commission
<input type="checkbox"/>	Not recommended by reviewers to State Textbook Commission

Publisher's Explanation of Reviewer's Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



**Group V - Career/Technical
Vocational/Practical Living Education
Instructional Materials Evaluation Tool
Family & Consumer Science**



Title: Skills for Personal and Family Living		Publisher: Goodheart Willcox	
Technology Management Summary Data:		20 possible points	_____0_____ points earned
Technology Management Comments: Teacher only CD Rom repeats the teacher resource guide.			
Technology Presentation/Interface Summary Data:		40 possible points	_____36_____ points earned
Technology Presentation/Interface Comments: No interactive CD Rom			
Content Summary Data:		44 possible points	_____25_____ points earned
Content Comments: Correlation to FCS National Standards. Career planning information. Profiles of FCS careers. Focus on teens issues. Critical thinking prompts. Basic Skills Chart. Cooperative Learning ideas.			
Instruction & Management Summary Data		52 possible points	_____38_____ points earned
Instruction & Management Comments: Integration suggestions. Community service suggestions. Enrichment activities given. Chapter tests and keys. Evaluation forms provided. Test creation software.			
Organization & Structure Summary Data		36 possible points	_____31_____ points earned
Organization & Structure Comments: Student interactive CD Rom available. Provides for special needs learners. Scope and Sequence provided.			
Resource Material Summary Data		40 possible points	_____18_____ points earned
Resource Material Comments: Bulletin board ideas. Reproducible masters. Internet resources.			



Group V - Career /Technical & Vocational/Practical Living

Electronic Instructional Media Review Form

Stand Alone/Independent or Integrated Software for Family & Consumer Science



Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost _____	
Windows	Primary	Individual	Stand Alone/Independent	___x___ single copy	___ site license
Macintosh	Intermediate		Integrated	___ network version	___ school version
CD-ROM	Middle		Supplemental	___ lab pack of ___ copies	___ online
DVD	High	Small Group	In lieu of basal test		
Sound		Large Group			
Other					

If other, explain _____

Type of Software: Check all that apply	___ Simulation	___x___ Management	___ Interdisciplinary	___x___ Problem Solving	___x___ Tutorial
___ Exploratory	___ Creativity	___ Drill and Practice	___ Critical Thinking	___ Utility	___ Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	0
Allows students to exit and resume at a later time.	0
Keeps a students performance record, where needed.	0
Allows control of various aspects of the software (e.g., turning sound off).	0
Allows for printed reports.	0
Comments:	Total 0

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	2
Accessible for special needs students.	2
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	4
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	4
Comments:	Total 36

Content—Family & Consumer Science	Rating
Family	3
Childcare/Parenting	3
Child/Adolescent/Human Development	2
Interpersonal Relationships	3
Goal Setting/Decision Making	3
Consumerism	2
Foods/Nutrition	3
Apparel/Textiles	2
Housing Interiors	2
Hospitality Careers	2
FCCLA: Family, Careers, Community Leaders of America	0
Comments:	Total 25

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	3
Builds on Student Ideals	3
Engages Students	3
Develops Family & Consumer Science Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	2
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	2
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	3
Includes activities and opportunities for integration of technology.	2
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	2
Differentiation techniques and activities suggested.	3
Comments:	Total 38

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	3
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	2
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	3
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	3
Comments:	Total 31

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	2
Extension activities including adaptations and accommodations for students with special needs.	3
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	3
Suggestions are made for integration of themes and /or interdisciplinary instruction.	3
Integration opportunities suggested and examples given.	3
Teacher resources are available online.	0
Online resources available – Repeat of information in text.	0
Online resources available – Practice skills only.	0
Online resources available – New application materials.	0
Comments:	Total 18

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable